

Date: Sun, 18 Apr 93 04:30:03 PDT  
From: Ham-Policy Mailing List and Newsgroup <ham-policy@ucsd.edu>  
Errors-To: Ham-Policy-Errors@UCSD.Edu  
Reply-To: Ham-Policy@UCSD.Edu  
Precedence: Bulk  
Subject: Ham-Policy Digest V93 #102  
To: Ham-Policy

Ham-Policy Digest                      Sun, 18 Apr 93                      Volume 93 : Issue 102

Today's Topics:

                    Civil Disobedience  
CW = effective utilization? (2 msgs)

Send Replies or notes for publication to: <Ham-Policy@UCSD.Edu>  
Send subscription requests to: <Ham-Policy-REQUEST@UCSD.Edu>  
Problems you can't solve otherwise to brian@ucsd.edu.

Archives of past issues of the Ham-Policy Digest are available  
(by FTP only) from UCSD.Edu in directory "mailarchives/ham-policy".

We trust that readers are intelligent enough to realize that all text  
herein consists of personal comments and does not represent the official  
policies or positions of any party. Your mileage may vary. So there.

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Date: Sun, 18 Apr 1993 05:28:46 GMT  
From: pa.dec.com!nntpd2.cxo.dec.com!10540.enet.dec.com!jepson\_st@decwrl.dec.com  
Subject: Civil Disobedience  
To: ham-policy@ucsd.edu

>  
>In the name civil disobedience, I'll risk it. :->  
>  
Civil disobedience is a valuable tool in the struggle for  
social justice.  
People who casually use civil disobedience for no real purpose  
weaken its impact and help no-one in the process.  
Steve...AI7W

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Date: Sun, 18 Apr 1993 05:29:08 GMT  
From: pa.dec.com!nntpd2.cxo.dec.com!nuts2u.enet.dec.com!little@decwrl.dec.com  
Subject: CW = effective utilization?  
To: ham-policy@ucsd.edu

georgen@stortek.com (George Noyes x5698) writes:

>Well, you're hell bent on flaming the CW guys.....  
>

What??? Where have I flamed a CW guy? I flamed someone that made a bunch of generalization about SSB operators, but I haven't said a thing about CW operators. As I've said numerous times before, CW is a fine mode, but it's just like any other mode. What I have "flamed" (actually argued against) is the CW requirements for amateur licenses.

>The point is, the original mode of xmsn began with CW and the rules have  
>continued to reflect this. Is it fair? Maybe not, but life is NOT FAIR...  
>in case you haven't noticed. Is it time to change? Perhaps, but I don't  
>think "packeteers" have a "god given right" to abscond all the band  
>

I've used packet as one alternative. I don't believe any mode should be singled out over any other mode. Packet is fine, CW is fine, AM is fine, etc. Why make CW a licensing requirement (other than the requirement required by international treaty which says nothing about 5,13,20 WPM)? And who said anything about fair? I just want something relevant to the purpose of amateur radio.

73,  
Todd  
N9MWB

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Date: Sun, 18 Apr 1993 06:23:33 GMT  
From: news.Hawaii.Edu!uhunix.uhcc.Hawaii.Edu!jherman@ames.arp  
Subject: CW = effective utilization?  
To: ham-policy@ucsd.edu

>required by international treaty which says nothing about 5,13,20 WPM)?  
>  
>73,  
>Todd  
>N9MWB

Todd, it has been pointed out to you that these code speeds, 5, 13, and 20 wpm, represent natural learning plateaus for almost everyone; maybe a physiologist would be able to explain why we encounter these plateaus.

Why does CW get preferential treatment over all other modes in regard to obtaining a license? Equipment for no other mode can be constructed so

easily with so few components with so little background in radio theory; a novice can take the components from a junked TV and build a qrp cw xmtr with little effort, and in the process of tuning and tweaking and modifying and improving his/her little xmtr builds a base knowledge to go on into other areas of the hobby.

As someone else so eloquently put it, "Quit whinning and just learn the code". It is typical of this generation of wanting something (i.e., the ham license) without having to work for it. Of course, given today's lower educational standards, maybe those of today's generation are not as capable of obtaining or do not have the motivation to learn what those of previous generations found easily within their grasp. [My calculus students provide me an ideal laboratory for analyzing the lack of motivation and work ethic in today's generation].

Jeff, NH6IL (a 39 year old OF)

Jeffrey Herman, University of Hawaii Mathematics, [jherman@hawaii.edu](mailto:jherman@hawaii.edu)

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End of Ham-Policy Digest V93 #102

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